



Webinar Registration Form

Is Your Online Instructional Content Accessible? How To Support Students With Declared & Undeclared Disabilities

Wednesday, February 13 ~ 3:00-4:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Envisioning that all your students can see your digital content and hear what you are saying on a video or podcast is a typical assumption. But did you know that 80% of the population that uses closed captions are not deaf or hard of hearing? And students with disabilities in college do not have to declare their disability to you to have the right to accessible digital content?

Identifying who are taking online courses is the first step to understanding the need to implement Universal Design for all your content. Besides students who do not declare their disability, you may have students who are English language learners or remember information better if they can hear the text while they are reading. What about a person with a physical disability who cannot use a mouse or mousepad?

In this webinar, you will identify the four areas of disabilities and the common technologies they use to access digital content, including the unique situations where a person may not declare their disability. You will learn about common free screenreaders that you can use yourself to check your materials for accessibility, how to evaluate closed captions and tips on making a few changes to your courses that will make your digital content more user-friendly.

Objectives:

- Define the four areas of disabilities in American classrooms
- Identify common technologies that assist students with disabilities
- Investigate the unique needs of students who do not declare disabilities

Who Should Attend?

- Administration
- Faculty
- Online Learning
- Student Services/Affairs
- Instructional Designers
- Any educator interested in learning more about technologies to assist students with disabilities



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Speaker(s)



Jackie Luft, Ed.D. is currently faculty at Western State Colorado University, where she works with both pre-service and current educators towards meeting their goal of completing graduate work. Jackie's Master of Special Education and Doctorate of Educational Technology provide a foundation for her area of focus, how technologies assist people with disabilities.

Jackie has had the opportunity to work in public schools as a social studies instructor, special education instructor and administrator; and in higher education preparing teachers for the classroom. As an educator early in her career, she saw the potential technology had when working with students with learning disabilities. She has had the privilege of watching technology develop and transform education, both in public schools and higher education, which led her to working with other educators to use technology to meet the various needs of students in their classroom.

Besides a love of technology and education, Jackie enjoys the outdoors, attempting any new craft fad and spending time with her loved ones. She currently is living in rural Gunnison County and building her dream log home surrounded by Ponderosa Pines and chipmunks. Her adult children never visit enough, but her cat, Meatloaf, and dog, Ginger Sweet Potato Bear, keep her entertained.

Jackie's goals in the future are to continue to work with educators to increase the Universal Design of Learning, so that all students have equal access to education. She will continue to research new methods that are affective in increasing accessibility and learning for students through digital media.

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.